

GUESTHOLLOW'S

American History WORKBOOK Year 2

www.guesthollow.com

The image features a spiral-bound notebook with a brown cover. On top of it lies a worksheet titled "GUESTHOLLOW'S American History WORKBOOK" for "Week 2". The worksheet includes a portrait of Theodore Roosevelt, a section titled "A Patriot's History Chapter 13: A Brilliant Madman", and several multiple-choice and true/false questions. A timeline at the top right shows the years 1960, 1970, and 1980. Another worksheet titled "Treaties, Trenches, Blood, and Mud" is placed over the first, featuring a "Prologue - Chapter 3" with a grid of animal characters representing world leaders and their allies. A map of the Americas is visible at the bottom, with labels for "Caribbean Sea" and "Venezuela". A yellow pencil and a yellow highlighter are also present.

GUESTHOLLOW'S American History WORKBOOK
www.guesthollow.com

Week 2

A Patriot's History
Chapter 13
A Brilliant Madman

9. Roosevelt developed a feud with
a. President Harrison
b. Grover Cleveland
c. President McKinley

10. True or false? Roosevelt was president since Old Hickory.
 True

Bonus: Who was Old Hickory?

Trust busting, Business

11. True or false? Roosevelt was a trust buster.
 True

12. In 1905, what act was passed by Congress?
Do you think this act was/is necessary? Why or why not?

Summer Camps and Saving the Bison

13. Use Google Maps to look up and explore Yellowstone National Park in satellite view. Look on the left side of the screen. Scroll down to view the park. Briefly describe your favorite photo. (Optional: You can use a different search engine or other resources.)

Treaties, Trenches, Blood, and Mud
Prologue - Chapter 3

1. Write the names of the countries on the globes (as represented in the book). Fill in the allies of each country in the boxes. When you get to the U.S.A., write what the book says at this point in the story.

Leader: Emperor Franz Joseph I Allies:	Leader: King Peter I Allies:	Leader: Tsar Nicholas II Allies:	Leader: Kaiser Wilhelm II Allies:
Leader: President Raymond Poincare Allies:	Leader: King Albert I Allies:	Leader: King George V Allies:	Leader: President Woodrow Wilson Allies:

2. What sparked World War I?
Answer: The assassination of

3. Where did the assassination take place?
a. Hamburg
b. Paris
c. Sarajevo
d. Narva

Caribbean Sea

Venezuela

Note to parents & teachers:

Don't feel like you MUST use the workbook pages. They were created for those of you who wish to assess your student's reading assignments and to help train students to look through a text for information. They are also designed to help students retain what they've read.

Use these materials with discretion. The idea is to help your student pay attention to some of the reading assignments, but NOT to bog him/her down with busy-work. The goal is to find the right balance, without killing the joy of reading. Every family and student is different! If your student balks at this type of assignment (because s/he is a reluctant reader or has special needs), you may want to skip these questions, or you may wish to use them during read-aloud sessions, to assess if your student is comprehending the material and/or paying attention.

This study guide does NOT cover every book. Please see the books and materials page to see which books are covered in the workbook:

<https://guesthollow.com/high-school-american-history-year-2-book-and-resource-list/>

I recommend keeping completed workbook pages in a 3-ring binder.

You may wish to instruct students to look over the workbook pages BEFORE reading, so they know what to look for and will be able to more easily fill out the workbook pages as they read.

Write-in-answers don't have to be exact. Just make sure the written answers *mean* the same thing as what is typed in the answer sheet.

Sometimes in this workbook you will see the following:

“Fill out a summary page for this section of the text. Put it in your history notebook behind this page.”

The summary page is at the beginning of this workbook. Print out as many copies as you need.

Please let me know if you find any mistakes! You can email me at: guesthollow@memorableplaces.com.

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The answer key is at the end of this PDF file.

Note: Graphics in this workbook were either created by Jennifer Guest (©Guest Hollow, LLC), are in the public domain, were purchased, or have a Creative Commons license with the appropriate credits/attribution directly underneath the image(s).

Happy homeschooling!

Sample

A Patriot's History

Print as many copies of this page as you need to complete the weekly assignments. Write down the main details of today's reading assignment. Feel free to be creative and draw small pictures or symbols to help you remember details. Use the back of the paper if you run out of room on the front. When you finish, hole punch this paper and put it in your history notebook.

Chapter:

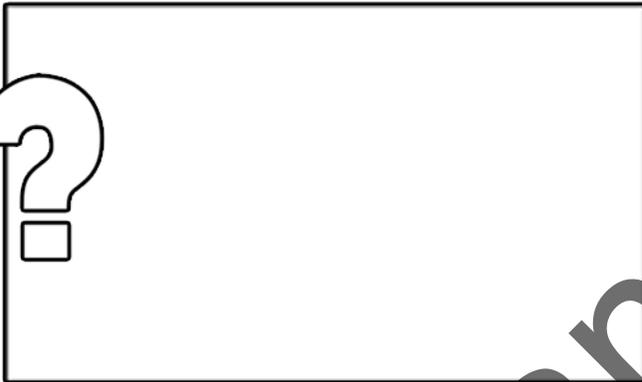
Chapter subheading: _____



Who?



What?



When?



Where?



Details

WEEK 1

A Patriot's History
Chapter 13

Average Americans at the Turn of the Century

1. Here is a quote from chapter 13 about William James: "...by his own definition, James "invented" the "truth" of pragmatism."

Look up the definition of pragmatic using the online Merriam-Webster Dictionary:

<https://www.merriam-webster.com/dictionary/pragmatic>

Fill in the blanks:

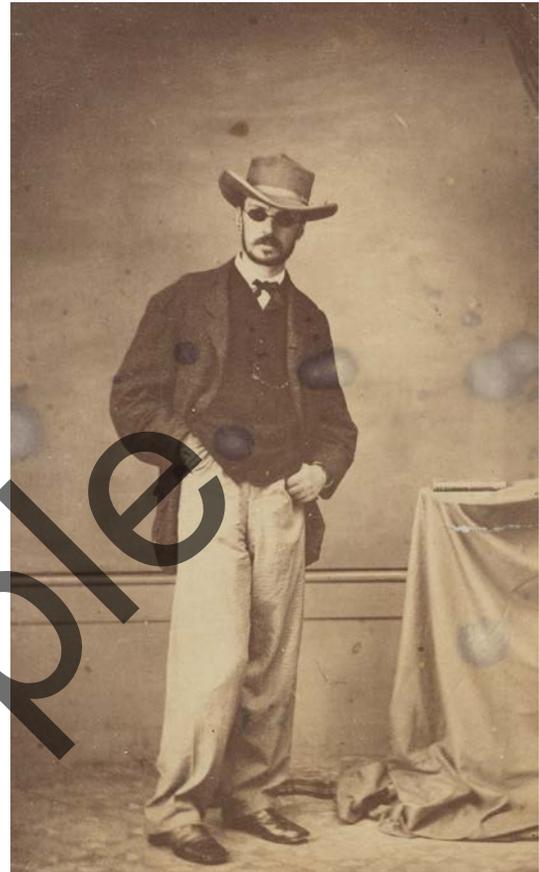
A person who is pragmatic is _____

as opposed to _____.

An idealistic person is someone who unrealistically aims for perfection. Look up some synonyms for idealistic and list some of your favorites here:

What kind of person are you? Circle your answer:

I am pragmatic. I am idealistic. I am _____.



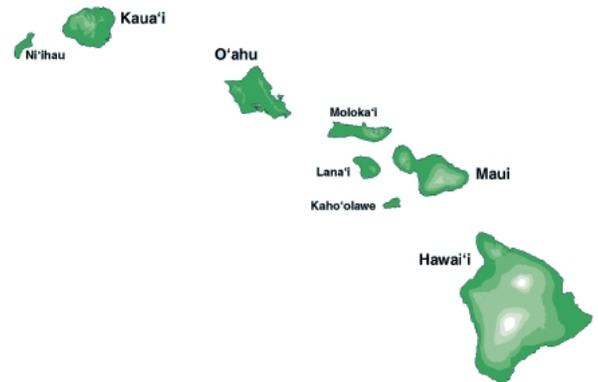
William James – Caption this photo!

Houghton Library, Harvard University,
Public Domain, <https://commons.wikimedia.org/w/index.php?curid=34246605>

Major McKinley

2. Why did Southern Democrats oppose the annexation of Hawaii?

3. What other country made moves to claim Hawaii by sending warships and encouraging emigration to the islands?



Cuba Libre!

4. In the late 1800's, Cuba was a possession of:

- a. England
- b. France
- c. Spain
- d. Mexico

5. Label the following places on the map using Google maps, an atlas, or other resource to find the answers: Mexico, Florida, Bahamas, Cuba, Jamaica, Haiti, Dominican Republic, Venezuela, Gulf of Mexico, Atlantic Ocean, and the Caribbean Sea

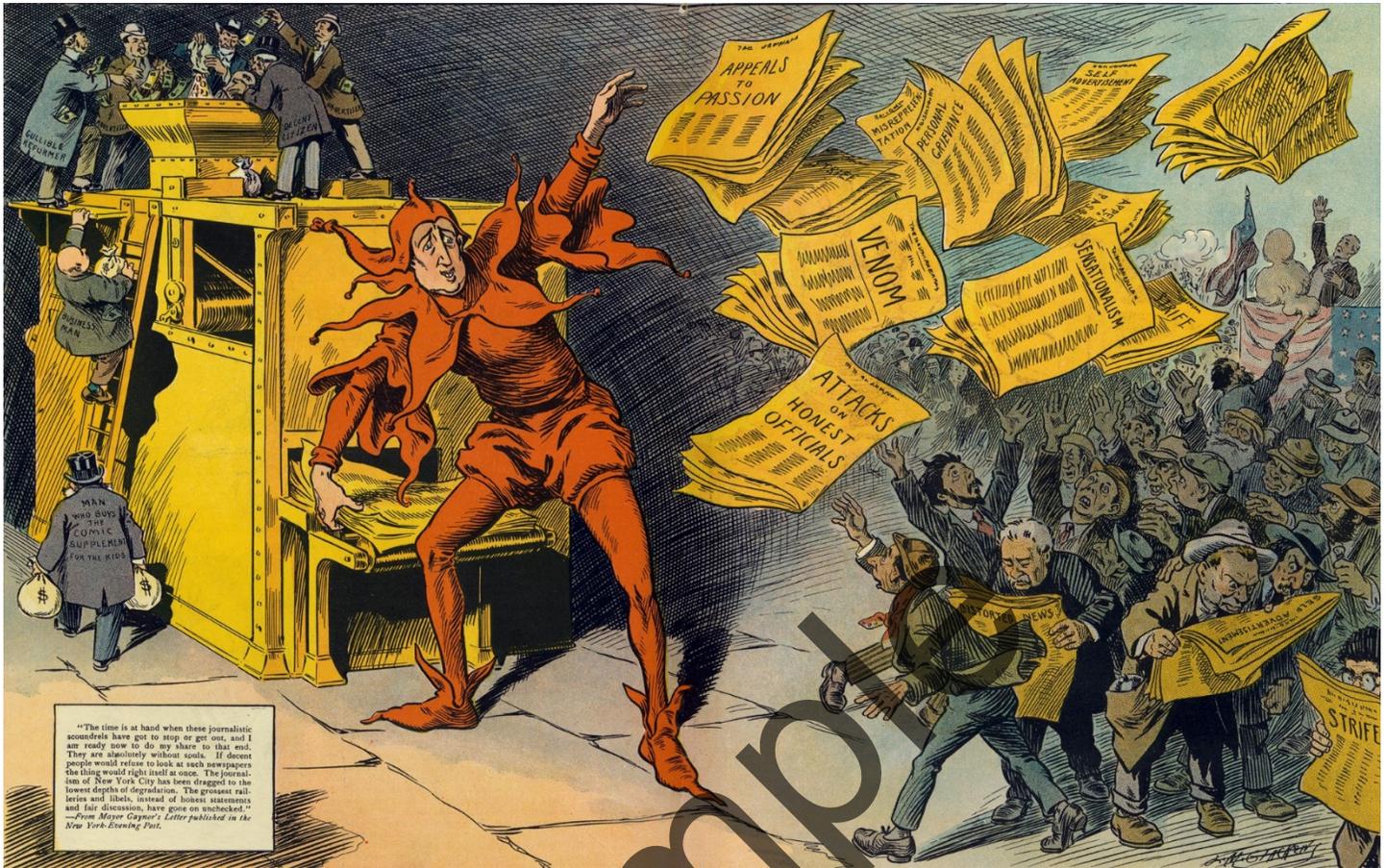


6. How far off the U.S. coast is Cuba? _____ miles.

7. **Yellow journalism** and the **yellow press** are American terms for journalism and associated newspapers that present little or no legitimate well-researched news while instead using eye-catching headlines for increased sales. Techniques may include exaggerations of news events, scandal-mongering, or sensationalism. By extension, the term yellow journalism is used today as a pejorative to decry any journalism that treats news in an unprofessional or unethical fashion.

Frank Luther Mott identifies yellow journalism based on five characteristics:

1. scare headlines in huge print, often of minor news
2. lavish use of pictures, or imaginary drawings
3. use of faked interviews, misleading headlines, pseudoscience, and a parade of false learning from so-called experts
4. emphasis on full-color Sunday supplements, usually with comic strips
5. dramatic sympathy with the "underdog" against the system.



Glackens, L. M. (Louis M.), 1866-1933 [Public domain], via Wikimedia Commons

Read the article linked via the schedule about the origin of “Yellow Journalism.”

Be on the lookout for any “Yellow Journalism” in the months to come. Show your parent or teacher when you find an example of it!

A Patriot's History

Chapter: Chapter sub-heading:

<input type="text"/>	<input type="text"/>

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The “Full Dinner Pail” and Assassination

8. Fill out a summary page for this section of the text. Put it in your history notebook behind this page.

Uprising

Chapters 1-2 p. 1-31

1. In Chapter 2 Pietro says that Bella can make \$4.00 a week working at the Triangle Shirtwaist Factory. Click on the link in the weekly schedule for a Cost of Living 1911 vs. 2011 printable. Fill it out and put it in your history notebook.

Note: You should “update” this worksheet by finding out the current value of a dollar vs. what a dollar was worth in the early 1900’s. Use the inflation calculator linked in the schedule to figure out the answers to the worksheet. The calculator only goes back to 1913, so use that date in the first box. See the screenshot on the next page for an example: