

Guest Hollow's

Language Arts

Grades 2-6

Teach multiple
ages and grades
with ONE program!

Gentle writing
instruction, spelling,
vocabulary, grammar,
poetry, flexible reading,
& memorable
read-alouds!



©Guest Hollow, LLC. This sample doesn't contain the instructions, tips, printable book list, supply list and more located at the beginning of the purchased schedule. Please visit <https://guesthollow.com/how-to-use-and-print-guest-hollow-materials/> for information on how to use our printed schedules.

Week 1					
Topics: introduction to grammar, 4 types of nouns					
Beowulf's Grammar					
	Day 1	Day 2	Day 3	Day 4	Day 5
Workbook	p. 1-6	p. 7	p. 8-9	p. 10-12	
Workbook activity	p. 5-6 Make Beowulf and his box			p. 11-12 Noun flap cut & paste and sort	
Teacher's Guide	p. 8 Each Language Has Its Own Grammar printable	p. 4-7 Paint a Picture with Words printables	p. 3 The Story of How Beowulf Learned to Read printable		
Grammar Tie-ins (A Buffet!)					
Books	When your student reads the grammar tie-in books, you may want to discuss them with him and point out examples of the concept being studied (nouns, verbs, etc.).		<u>A Mink, a Fink, a Skating Rink: What is a Noun?</u>		<u>If You Were a Noun</u> New concept: collective nouns
Extra Activities	<p>Online interactive: Sheppard Software: <u>Nouns</u> (very easy)</p> <p>Online interactive: <u>Noun games at Turtle Diary</u> - Choose any of the games to play.</p> <p>Online interactive and corresponding printables:</p> <p>Printable: <u>Brian Cleary noun poster</u></p> <p>Printable: <u>Noun coloring page</u></p> <p>Online interactive: <u>DK Find Out: Parts of Speech</u></p>				
Videos	<p><u>The Noun Song</u> (song)</p> <p><u>Concrete Nouns vs. Abstract Nouns</u> (song)</p> <p>Notes:</p> <p>Some of these videos emphasize that a noun is a person, place, or thing. Make sure you remind your student that nouns are also ideas.</p>				
Writing					
<u>Time Capsule</u>	Allow/encourage your student to choose ANY of the pages to write and draw in, in any order! Let him know when the book is scheduled that he is in charge of which page(s) he wishes to do.				
<u>Let's Draw a Story</u>	<p>Your students will use this book to illustrate their own story over the course of the year. You can choose any day of the week to do the scheduled sections. Some enthusiastic students will want to do larger sections of the book all at once. That's okay! I've scheduled this book in, but feel free to use it however you wish.</p> <p>This week: Read pages 2-9 and then read the prologue.</p>				

<u>Q&A a Day for Kids</u>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>You can record a younger student's answers. You can also write them in for a reluctant writer. The act of narrating his responses can help him become a better writer as time goes on. Encourage reluctant writers to begin taking over the writing process slowly. This journal will be a treasure in later years!</p> <p>Note: The introduction says the book is for kids ages 3-10. If you have an older student, just discreetly tear that page out if it will offend him. The questions are also appropriate for older students!</p> <p>Scheduling: Pick today's date in the journal and start there. I don't schedule in the pages. Just mark an x or checkmark in the boxes as each daily entry is completed.</p>				
Poetry					
<u>Child's Intro to Poetry</u>				p. 7-8 Intro and William Blake	
Vocabulary & Spelling					
<u>English from the Roots Up</u>	Photos	Graph	Tele	Study and practice this week's words.	
The Modern Speller	<input type="checkbox"/> Copywork	<input type="checkbox"/> Copywork	<input type="checkbox"/> Copywork	<input type="checkbox"/> Copywork	<input type="checkbox"/> Review and SpellingCity.com
	<input type="checkbox"/> Dictation	<input type="checkbox"/> Dictation	<input type="checkbox"/> Dictation	<input type="checkbox"/> Dictation	
Literature, Reading, & Stories					
	Visit the library sometime this week. Bring home arm-loads of books! Let your student choose his own books. Our children browsed the children's library section as well as the adult nonfiction section. Some adult fiction was off limits due to adult themes until they were mature high schoolers.				
Free Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read-Aloud book title:				M T W T H F	
Parent/teacher homework					
Homework for YOU (the parent/teacher) <u>Uncovering the Logic of English:</u>	<input type="checkbox"/> The Introduction <input type="checkbox"/> Chapter 1: The Problem of English	<input type="checkbox"/> Chapter 2: The Literacy Crisis	<input type="checkbox"/> Chapter 3: Phonograms	<input type="checkbox"/> Chapter 4: Consonants, Vowels, and Syllables	<input type="checkbox"/> Chapter 5: Foundational Consonant Rules
<p>Notes: Extra grammar activities and videos are not scheduled on a specific day to allow you to fit them in whenever you wish.</p> <p><i>YouTube videos:</i> Online videos may be here today and gone tomorrow. If a link isn't working, do a search in the YouTube search bar. Please let me know if you run into a dead link, so we can keep this schedule as up-to-date as possible for everyone!</p> <p>Some of the grammar tie-in books have been highlighted on YouTube. You might want to do a YouTube search for them.</p>					

Week 2					
Topics: common and proper nouns, identifying nouns in the environment, spelling plural nouns					
Beowulf's Grammar					
	Day 1	Day 2	Day 3	Day 4	Day 5
Workbook	p. 13-14	p. 15-16	p. 17-18	p. 19-20	
Workbook activity	p. 14 common and proper noun sort	p. 15-16 Noun treasure hunt with cards and treasure chest			
Review Sheets	Week 2 Monday		Week 2 Wednesday		Week 2 Friday
Teacher's Guide				p. 14 Family Tree Chart printable	
Grammar Tie-ins (A Buffet!)					
Books			<u>An Ambush of Tigers</u> (collective nouns) Alternate title: <u>A Cache of Jewels</u>		<u>Merry-Go-Round - A Book About Nouns</u>
Extra Activities	<p>Online interactive: BrainPop free game: <u>Sortify Nouns</u></p> <p>Online interactive: <u>Pond Life Plurals</u> – Choose which type of rule to apply to a word to make it a plural.</p> <p>Online interactive: FunBrain: <u>The Plural Girls</u> – Choose the correct spelling of the plurals.</p> <p>Printable: <u>The Plural Machine</u> and the "One or More Than One" spelling plurals game</p> <p>Printable: <u>Collective Nouns</u></p>				
Videos	<p><u>Common and Proper Nouns for Kids</u></p> <p><u>Schoolhouse Rock: Nouns</u> (song)</p> <p><u>Noun Song from Grammaropolis - "Noun Town"</u></p>				
Writing					
<u>Time Capsule</u>			p. 17		
<u>Q&A a Day</u>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<u>Let's Draw a Story</u>	p. 18-19 Scene 1: Follow the Footprints!				
<u>Sincerely Yours</u>	p. 3-7	p. 8-11		p. 12-13	p. 13-17
<u>Writer's Toolbox</u>	p. 36-41	p. 42-45		p. 46-47	p. 48-51
Printables Packet		p. 1 5 parts of a letter (Look at and discuss.) p. 2 Label the parts of a letter.	p. 3 Fill in the missing parts of the letter.	p. 4 Decorate and write a message in a card.	p. 5 Proofread Beowulf's letter.

Poetry					
<u>Child's Intro to Poetry</u>				p. 10-11 Nursery Rhymes Extra: <u>Twinkle Little Star in ASL</u>	
<u>Favorite Poems and Where the Sidewalk Ends</u>	<p>Allow your student to choose 1-2 poems a week from these books. Encourage him to jump around in the books for his poem choices. He can read them out loud (if he is able) or you can (or you can alternate). Briefly discuss each poem. The point of this weekly assignment is to expose your student to beautiful patterns of English, our language's syntax, and to make poetry a part of your family culture.</p> <p>Please read the following article: https://www.whatdowedoallday.com/how-to-memorize-poetry-with-kids/</p> <p>Your students should memorize some poems this year. Allow your student to choose which poem(s) he would like to memorize. Use <u>Favorite Poems Old and New</u> and <u>Where the Sidewalk Ends</u> as resources to choose poems from. Christians may wish to add poetry from the Bible. In future weeks I only list the book <u>Favorite Poems Old and New</u> in the schedule row to save space. Have <i>both</i> books on hand during poetry reading time (and feel free to include any other poetry books you have in your home library). You may want to share some of your own favorites as suggestions and learn them together as a family. Once your student has memorized a poem, take a break for a week and then choose another to memorize. Revisit previously memorized poems from time to time. You can even hold a poem recital and invite friends or family to a special lunch or dinner!</p> <p>Another article for you (the parent) to read: https://www.nytimes.com/2017/08/26/opinion/sunday/memorize-poems-poetry-education.html</p> <p>Optional extras: <u>Family Dinner Book Club for Where the Sidewalk Ends Shel Silverstein lessons and activities</u> – There are some cute printables you can use to assist your children with their poetry memorization on this page!</p>				
Vocabulary & Spelling					
<u>English from the Roots Up</u>	Metron	Tropos	Philia	Study and practice this week's words.	
The Modern Speller	<input type="checkbox"/> Copywork	<input type="checkbox"/> Copywork	<input type="checkbox"/> Copywork	<input type="checkbox"/> Copywork	<input type="checkbox"/> Review and <u>SpellingCity.com</u>
	<input type="checkbox"/> Dictation	<input type="checkbox"/> Dictation	<input type="checkbox"/> Dictation	<input type="checkbox"/> Dictation	
Literature, Reading, & Stories					
Free Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Thank You, Mr. Falker</u>	Read this week. Discuss! Every student has difficulties in some area. That's no reason to give up! Discuss the book and how its lesson can be applied.				
Read-Aloud book title:				M T W T H F	

Parent/teacher homework					
Homework for YOU (the parent/teacher) <u>Uncovering the Logic of English:</u>	<input type="checkbox"/> Chapter 6: Foundational Vowel Rules	<input type="checkbox"/> Chapter 7: The Mystery of the Silent Final E's Solved!	<input type="checkbox"/> Chapter 8: Words Ending in One Vowel and One Consonant	<input type="checkbox"/> Chapter 9: Adding Suffixes to Single Vowel Y Words	<input type="checkbox"/> Chapter 10: Adding Suffixes to Any Word